

# Checklist — Government Degree College

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Colleges are transitioning to multidisciplinary, flexible 4-year FYUGP (First Year Undergraduate Programme) with Choice-Based Credit System, Academic Bank of Credits (ABC), vocational / skilling integration, multiple entry-exit, and open-stream admissions as per NEP 2020 and UGC guidelines.

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## Pre-Visit Section

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### 2A Institution-specific particulars [PRE]

- AISHE code (must match [aishe.gov.in](http://aishe.gov.in) listing) — text
- Institution type (from public listing): Government / Government-Aided
- Composite or stand-alone (from public listing): Stand-alone college / Constituent of university / Affiliated college
- Affiliating university — text
- NAAC accreditation status (from [naac.gov.in](http://naac.gov.in) listing): Accredited / Not accredited + grade if accredited (A+ / A+ / A / B++ / B+ / B / C)
- Programmes offered (multi-select from public listing): BA / BSc / BCom / BBA / BCA / Other (including vocational / skilling streams)

### 2B Public displays expected at this institution [PRE — informational]

- ICC (Internal Complaints Committee) composition + members
- Equity / Anti-Discrimination Cell + Equity Officer details
- Anti-ragging notice
- UGC-mandated Citizen's Charter
- NAAC accreditation status
- PM-USHA / UGC grant information (GSC / NMDC / GIEI components)
- NSS / NCC unit notices
- Placement-cell employer banners
- Staff list / faculty list with sanctioned vs filled posts

### 2C Pre-loaded scheme list [PRE — informational, no Kobo field]

- PM-USHA (formerly RUSA)
  - AICTE Pragati / Saksham scholarships (where engineering streams)
  - Post-Matric Scholarships (NSP, SC / ST / OBC / Minority)
  - Central Sector Scheme of Scholarships
  - NSS / NCC programmes
  - Choice-Based Credit System (CBCS), Academic Bank of Credits (ABC), FYUGP under NEP 2020
  - DigiLocker / NAD academic credentials
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## Section 1 — On-arrival logging

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Standard.

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## Section 2 — Observation: Infrastructure

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### 2.2 Institution-specific facilities [OBS]

- Classrooms sufficient for all enrolled sections? — Y/N [photo]
  - Physics lab functional (if Sc. offered)? — Y/N/NA [photo]
  - Chemistry lab functional (if Sc. offered)? — Y/N/NA [photo]
  - Biology lab functional (if Sc. offered)? — Y/N/NA [photo]
  - Library with reading room? — Y/N [photo]
  - Number of seats in the library — integer
  - Girls' common room? — Y/N [photo]
  - Computer centre with internet? — Y/N
  - Number of working computers in the centre — integer
  - Sports facilities (ground or indoor)? — Y/N [photo]
  - Dedicated placement cell space? — Y/N [photo]
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## Section 3 — Observation: Documents displayed

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### 3.2 Institution-specific displays [DOC]

- ICC (Internal Complaints Committee) composition + members displayed? — Y/N [photo]
  - Equity / Anti-Discrimination Cell + Equity Officer details displayed? — Y/N [photo]
  - UGC-mandated Citizen's Charter displayed? — Y/N [photo]
  - NAAC accreditation status displayed? — Y/N [photo]
  - PM-USHA / UGC grant information (GSC / NMDC / GIEI components) displayed? — Y/N [photo]
  - NSS / NCC unit notices displayed? — Y/N [photo]
  - Staff list / faculty list with sanctioned vs filled posts displayed? — Y/N [photo]
  - Placement-cell employer banners / drive notices displayed? — Y/N [photo]
  - Placement data for last 2 batches displayed? — Y/N [photo]
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## Section 4 — Interview: Admin

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### 4.1 Identification — institution-specific dropdowns

- Designation of person met (dropdown): Principal / HOD / IQAC Coordinator / NSS Programme Officer / NCC Officer / Scholarship INO / Placement Officer / Other
- Reporting line (dropdown): State Higher Education Department / Affiliating University / DHE / Other

## 4.5 Institution-specific quantitative items [ADMIN]

- Total enrolment current academic year — integer
  - Number of guest or contract faculty — integer
  - NSP scheme outreach poster + INO contact details displayed? — Y/N [photo]
  - 3- or 4-year FYUGP delivery (NEP 2020) — are all semesters being covered on schedule with CBCS / ABC / multiple entry-exit? — Y/N
  - NSS unit active — 120-hour community service log / schedule visible? — Y/N
  - NCC unit visible (uniform store / parade-day notice / cadet enrolment notice)? — Y/N/NA
  - Number of companies that visited for placement last academic year — integer [not\_known\_allowed]
  - Equity / Anti-Discrimination Cell — were any caste / gender / disability complaints handled in last 12 months? — Y/N + short text
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## Section 5 — Interview: Beneficiary

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### 5.1 Beneficiary type — institution-specific dropdown

- Beneficiary type: Current student (1st year) / 2nd year / 3rd year / 4th year / Recently-passed alumnus
- **Target:** interview 3 students across different years if possible; minimum 1 female (instructional).

### 5.5 Institution-specific beneficiary items [USER]

- Programme enrolled (short text)
  - Have you applied for a scholarship through NSP? — Y/N + status
  - Are you aware of the ICC and Equity / Anti-Discrimination Cell and how to file a complaint? — Y/N
  - Has the placement cell contacted you in final year? — Y/N/NA
  - Have you participated in NSS-NCC? — Y/N
  - Hours completed if NSS-NCC participant — integer [not\_known\_allowed]
  - Does the library have the textbooks your course requires? — Y/N
  - Any experience with NEP 2020 changes (CBCS / ABC / multiple entry-exit / skilling)? — Y/N + short text
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## Section 6 — Closing

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Standard.